



# Discrete Event Simulation

## IN2045

### Chapter 0 - Simulation

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# Topics

- ❑ Introduction of basic terms
  - Model, systems, simulation...
- ❑ Evaluation spectrum
- ❑ When to use simulation
- ❑ Typical use cases for simulations



**Model:** A representation of a system (or: entity, process, ...)

**Simulation:** The process of exercising a model to characterize the behaviour of the modelled system / entity / process over time

**Computer simulation:** A simulation where the system doing the emulation is a computer program



# What is a system?

## System:

- Actually, a very vague notion—pretty much anything can be a system!
  - ‘A system is what is distinguished as a system.’ (Brian Gaines)
- A system is something that we want to see separated from its environment through an (arbitrarily chosen) **boundary**:

- **Inside** the system:

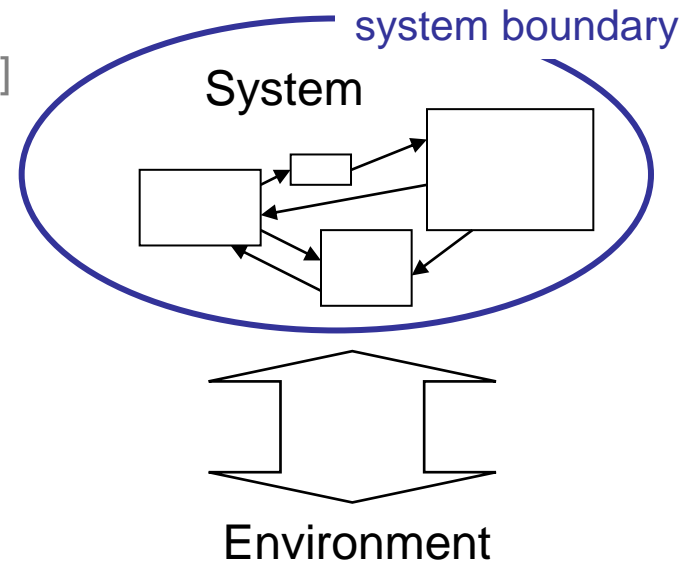
- [ opaque, i.e., black box — less interesting ]
- or some structure, mechanisms, rules
- or even sub-systems



- **Outside** world

(not part of the system!):

- Environment, context
- Interaction:  
Input from outside world,  
output into outside world



- A system has a **purpose**

- Nobody defines something as a system without some purpose in mind



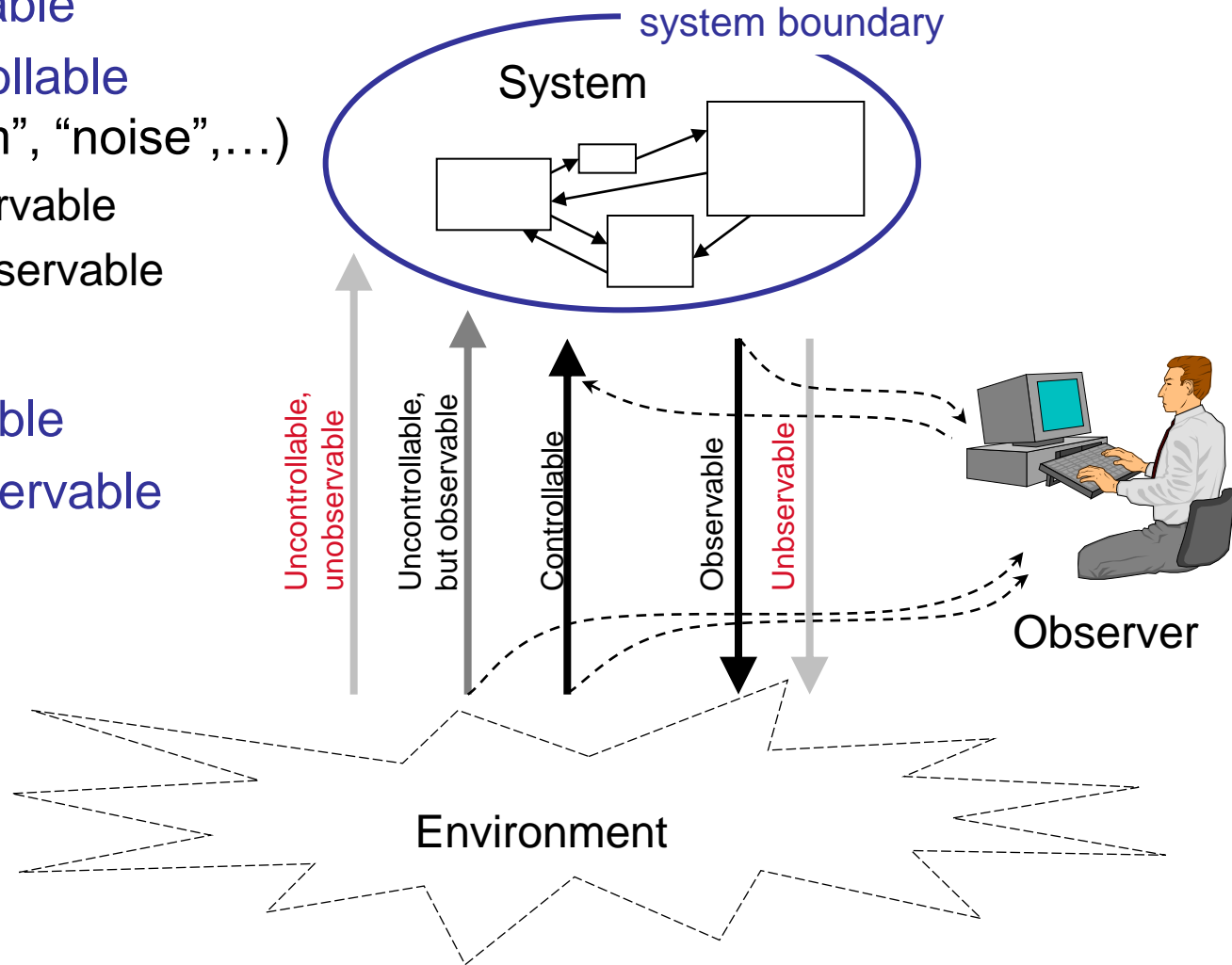
# System, environment, observer

## □ Input

- Controllable
- Uncontrollable (“random”, “noise”, ...)
  - Observable
  - Unobservable

## □ Output

- Observable
- Non-observable





# What is a model?

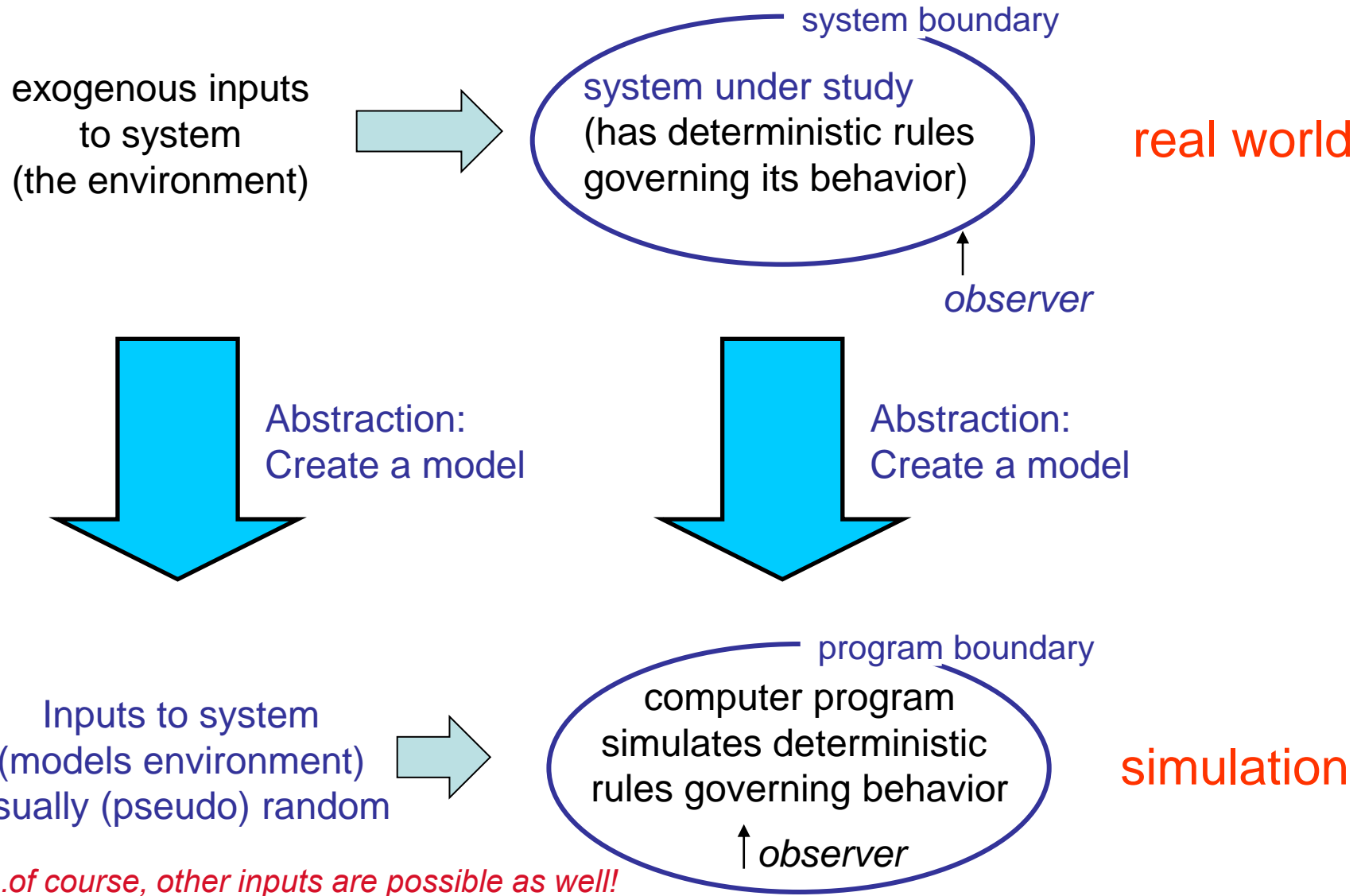
## A **model** ...

- ❑ is a system, too!
- ❑ mimics behaviour/characteristics of another system
- ❑ is material or immaterial
  - Material model: architecture models, or e.g.,:
  - Models we'll be talking about: normally immaterial
- ❑ allows experimental manipulation
- ❑ **Purpose**:
  - **Simplification** of original model: Reduction of complexity
  - **Retaining those characteristics of original model** that are important to the observer





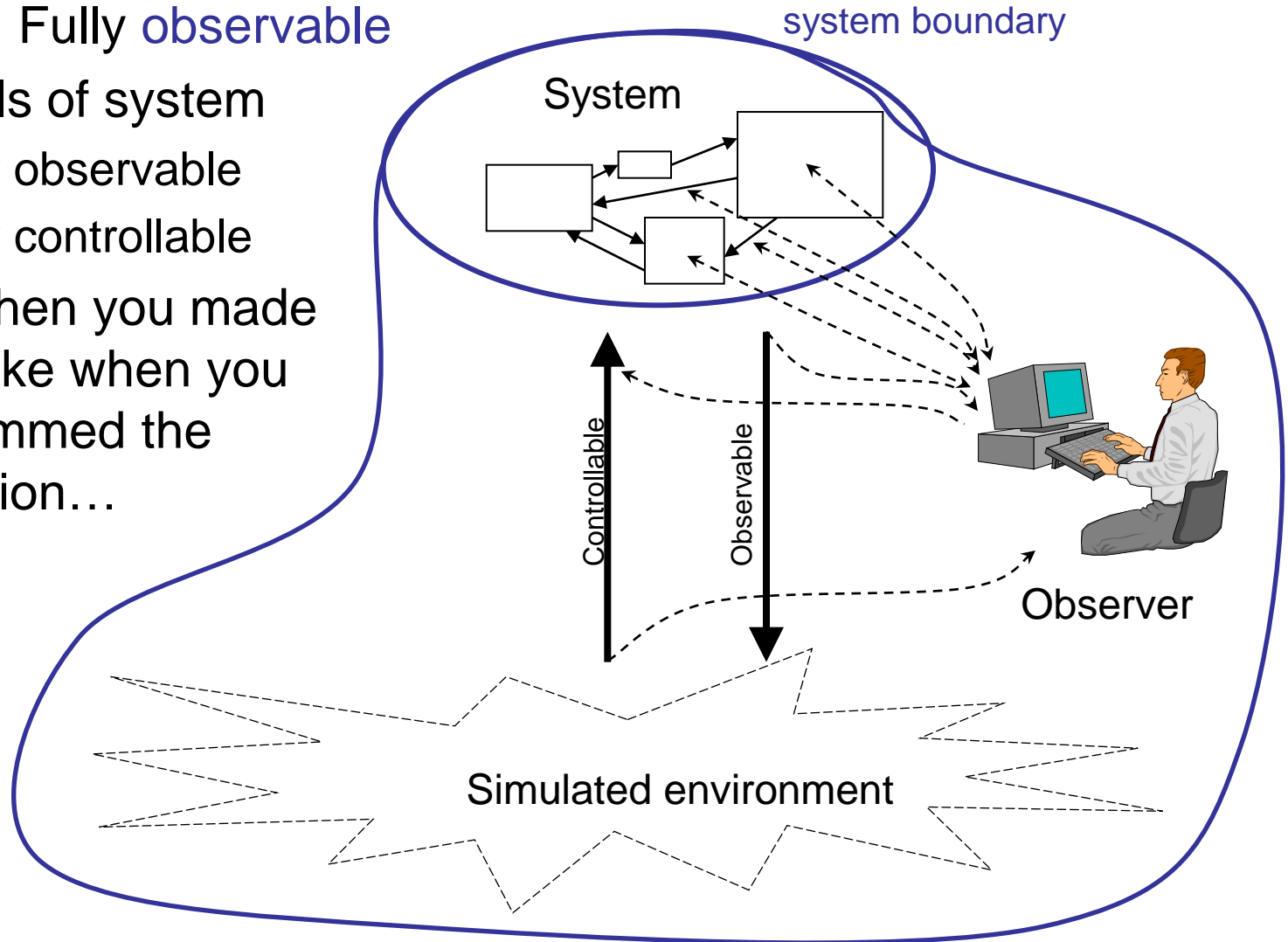
# Simulation is exercising a model (actually: two!)





# System, environment, observer in simulation

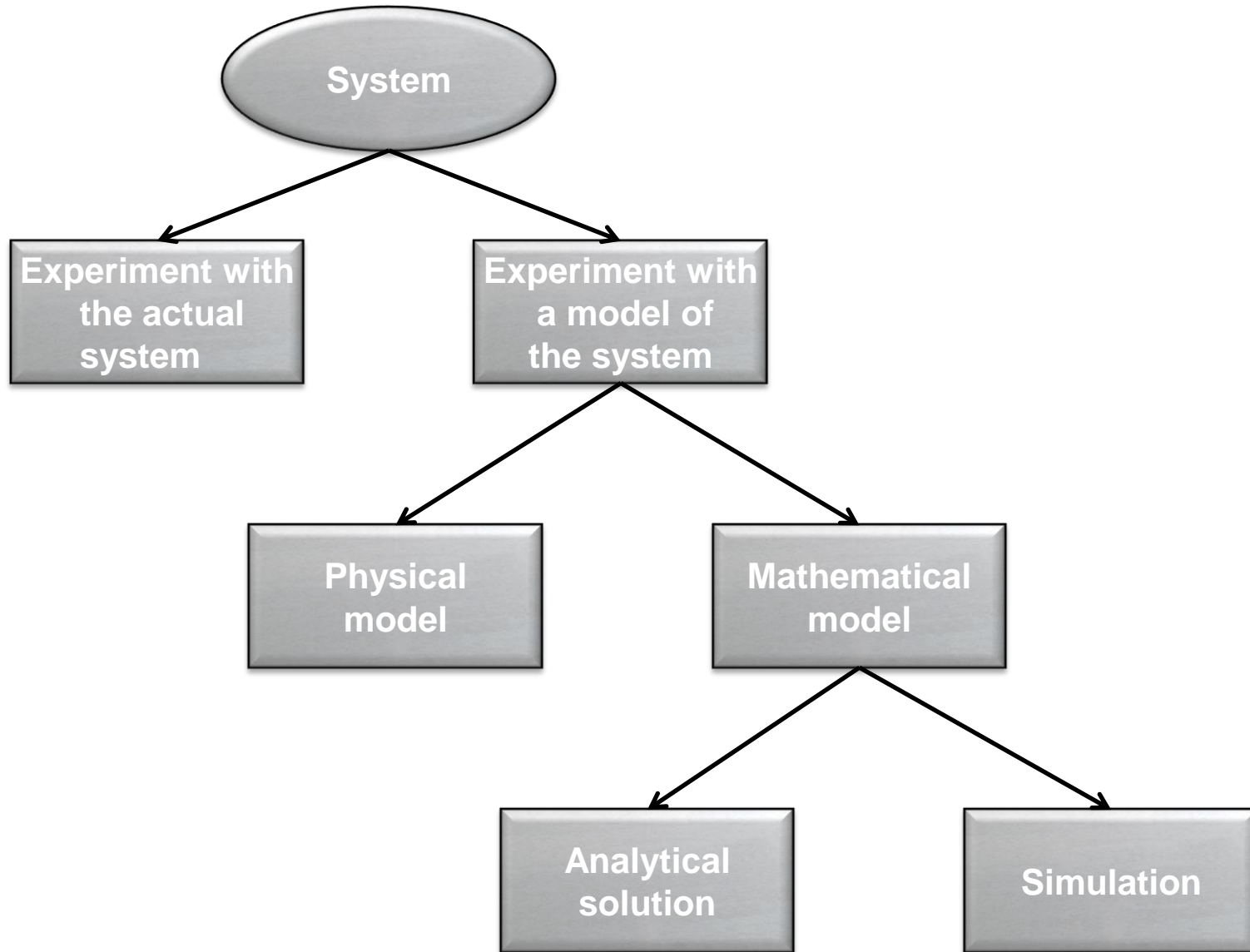
- ❑ Input: Fully **controllable**
- ❑ Output: Fully **observable**
- ❑ Internals of system
  - Fully observable
  - Fully controllable
- ❑ If not, then you made a mistake when you programmed the simulation...







# Ways to study a system





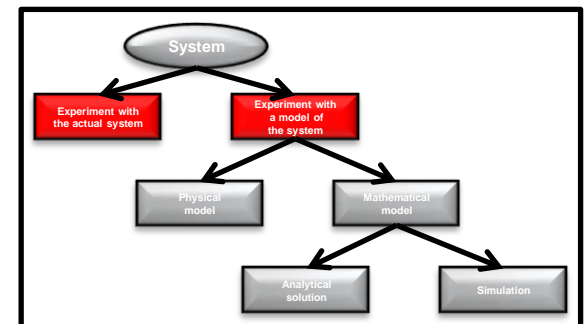
# Ways to study a system (1/3)

## Experiment with the actual system:

- Advantage:
  - Study is always valid
- Disadvantage:
  - Often too costly
  - Disruptive to the system
  - System might not even exist
  - Long-term study not feasible

## Experiment with a model:

- Advantage:
  - Does not disrupt the actual system
  - No risks of system damage
- Disadvantage:
  - Accurate reflection of the actual system?
  - Is the model valid?





## Ways to study a system (2/3)

### Physical model:

- Advantage:
  - Often very accurate
  
- Disadvantage:
  - Usually expensive
  - Cannot be applied to all systems
  - Typically used for engineering or management systems
  - Smaller scales may result in different behavior

### Mathematical model:

- Advantage:
  - Simple to apply
  - Allows abstraction of complex systems by using logical and quantitative relationships
  - Can be used for verification
  
- Disadvantage:
  - Accurate reflection of the actual system?
  - Is the model valid?
  - Are all relevant characteristics considered?



# Ways to study a system (3/3)

## Analytical solution:

- Advantage:
  - Often faster than simulation
  - Optimal for non-complex systems
  - Can be used for verification
  
- Disadvantage:
  - Complex systems are hard to describe by a mathematical model
  - Analytical solution usually have to apply higher levels of abstraction

## Simulation:

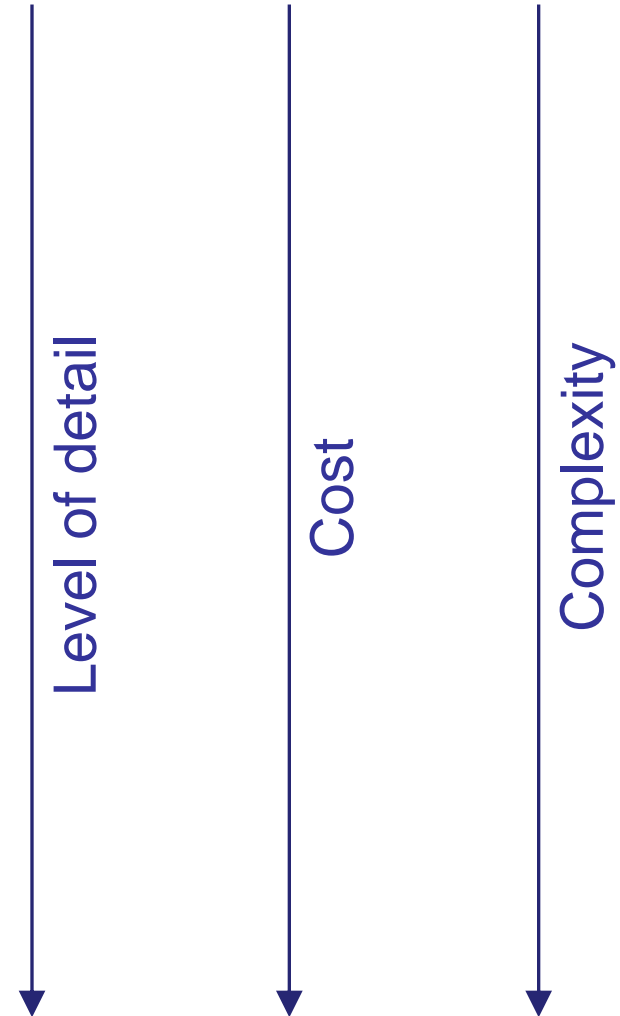
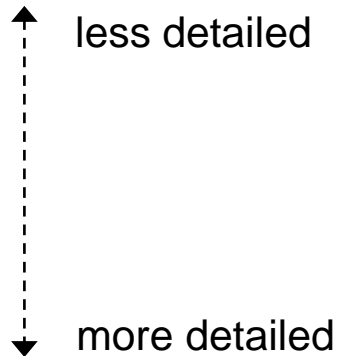
- Advantage:
  - Simple to apply
  - Very flexible in terms of complexity
  
- Disadvantage:
  - Accurate reflection of the actual system?
  - Are all relevant characteristics considered?



# Alternatives to simulation (1/2)

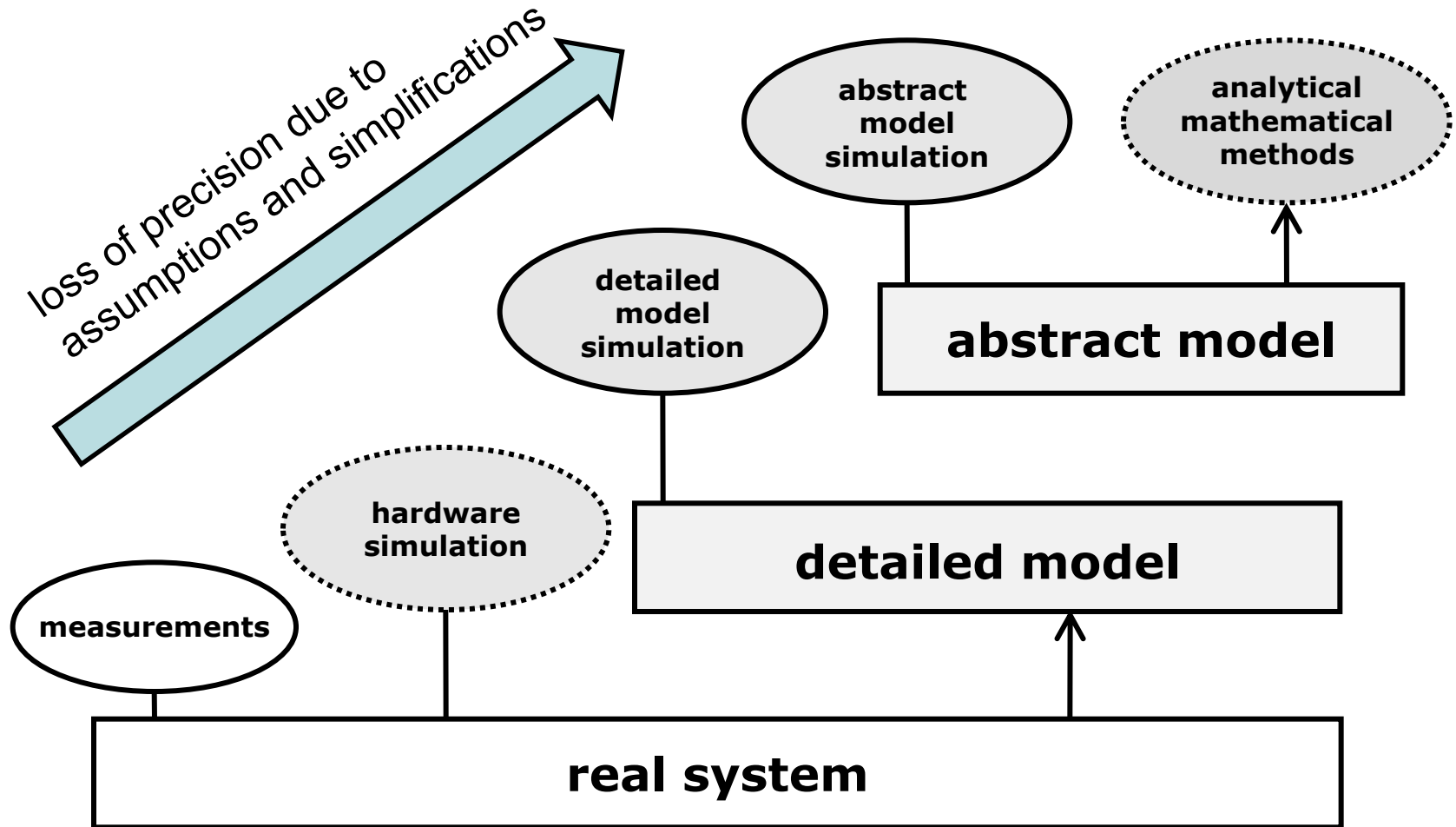
## Evaluation spectrum:

- ❑ Purely mathematical model using closed-form expressions
- ❑ Numerical models
- ❑ **Simulation**
- ❑ Emulation
- ❑ Prototype
- ❑ Operational system





## Evaluation spectrum:





## When to use simulations (1/2)

- It may be too difficult, hazardous, or expensive to observe a real, operational system.

Examples:

- Virus epidemic
- New routing protocol in the Internet

- There is only one real system, but we want to quickly evaluate alternatives and what-if scenarios.

Examples:

- Different router configurations
- Different types of network traffic (realistic, low rate, full rate,...)



## When to use simulations (2/2)

- Parts of the system may be unavailable / not be observable.  
Examples:
  - Internals of a biological system
  - Internals of a switch chip
- The original system runs on a very slow timescale, and/or we want to make predictions.  
Examples:
  - Climate predictions (10s to 1000s of years)
  - Milky way eating Sagittarius dwarf (100 mio years and more)
- It may be too difficult or intractable to model a system in detail using only closed-form expressions (“formulae”).  
Examples:
  - Physical processes in atmosphere (weather, climate,...)
  - n-bodies problem,  $n \geq 3$
  - Complex network with many TCP hosts





# Simulation: Advantages

- ❑ Save lives
- ❑ Save money
- ❑ Save time (?)
  - Buying hardware, connecting and configuring a huge test network takes longer than setting up a simulation (...usually)
- ❑ Development / Find bugs (in design) in advance
  - The earlier a bug is detected, the less its removal will cost
- ❑ More generally applicable than analytic/numerical techniques
- ❑ Detail: can simulate system details at arbitrary level



## Simulation: Drawbacks

- ❑ Caution: Does model reflect reality? Or is it too oversimplified?
- ❑ Large scale systems = Lots of resources to simulate, especially if accurate simulation is required
- ❑ Large scale systems = Lots of resources for simulator:
  - May be slow (computationally expensive: 1 min real time could be hours of simulated time!)
  - May eat huge amounts of RAM
  - May write out gigabytes of output (...which needs to be analyzed after!)
- ❑ It's an art: determining right level of model complexity
- ❑ Statistical uncertainty in results:
  - Was the simulation accurate/detailed enough?
  - Are the observed effects just artefacts/statistical outliers?  
Remember: Some input comes from a (pseudo-)random generator!



# Use cases and applications for simulations

- ❑ Analyze systems before they are built
  - Reduce number of design mistakes
  - Optimize design
- ❑ Analyze operational systems
  - What-if scenarios
  - Find reasons for aberrant behaviour
- ❑ Create virtual environments for training, entertainment
  - Flight simulators, battlefield simulators
  - ...in fact, almost all computer games are simulations!



# Applications (1): System Analysis (focus of lecture!)

“Classical” application of simulation; here, focus is on “discrete event” simulation

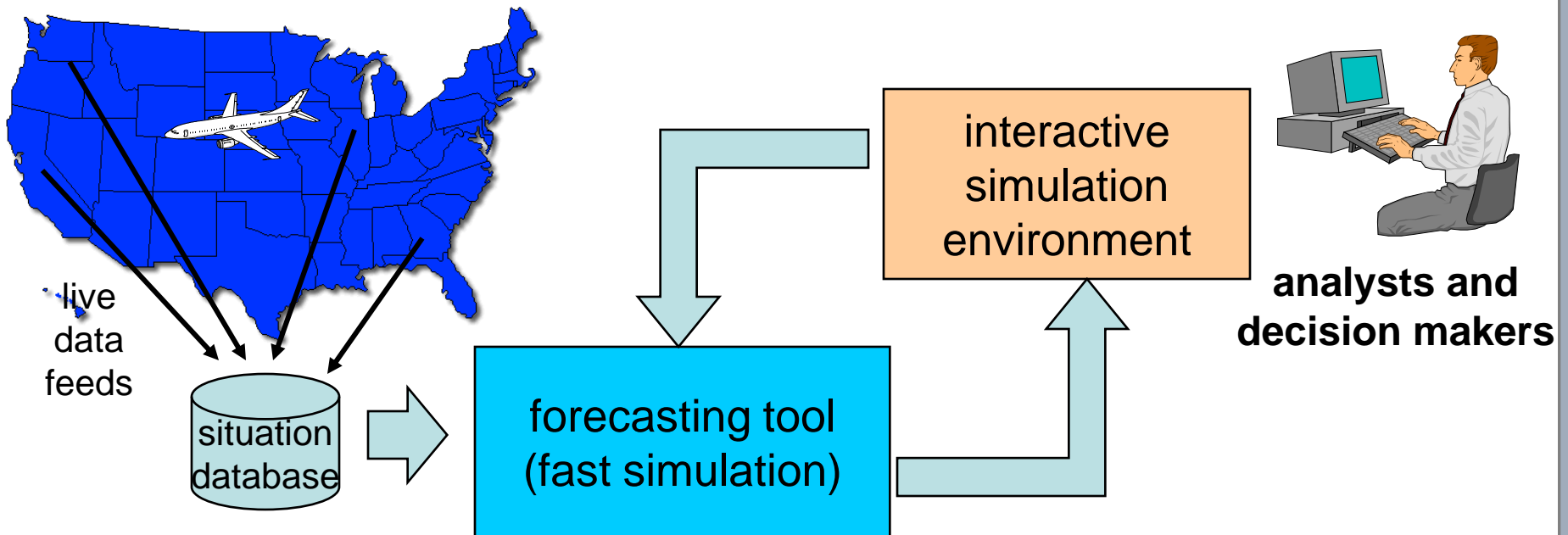
- ❑ **Telecommunication networks** (focus of lecture!)
- ❑ Transportation systems
- ❑ Electronic systems (e.g., microelectronics, computer systems)
- ❑ Battlefield simulations (blue army vs. red army)
- ❑ Ecological systems
- ❑ Manufacturing systems
- ❑ Logistics

Focus is typically on planning, system design

Simulations may take a long time to run



## Applications (2): On-Line Decision Aids



Simulation tool is used for fast analysis of alternate courses of action in time-critical situations

- Initialize simulation from situation database
- Faster-than-real-time execution to evaluate effect of decisions

Applications: air traffic control, battle management

**Simulation results may be needed in only seconds**



## Applications (3): Virtual Environments

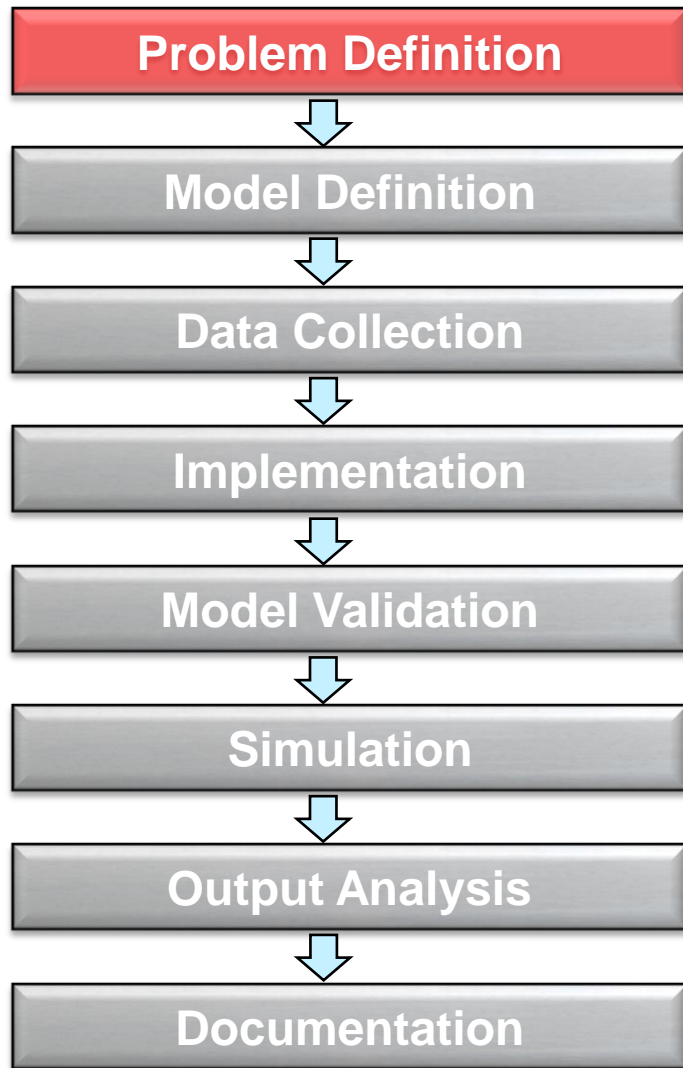
Uses: training (e.g., military, medicine, emergency planning), entertainment, social interaction?

Simulations are often used in virtual environments (human-in-the-loop) to create dynamic computer generated entities

- Adversaries and helpers in video games
- Defense: Computer generated forces (CGF)
  - Automated forces
  - Semi-automated forces
- Physical phenomena
  - Trajectory of projectiles
  - Buildings “blowing up”
  - Environmental effects on environment (e.g., rain washing out terrain)



# Typical Workflow – Problem Definition

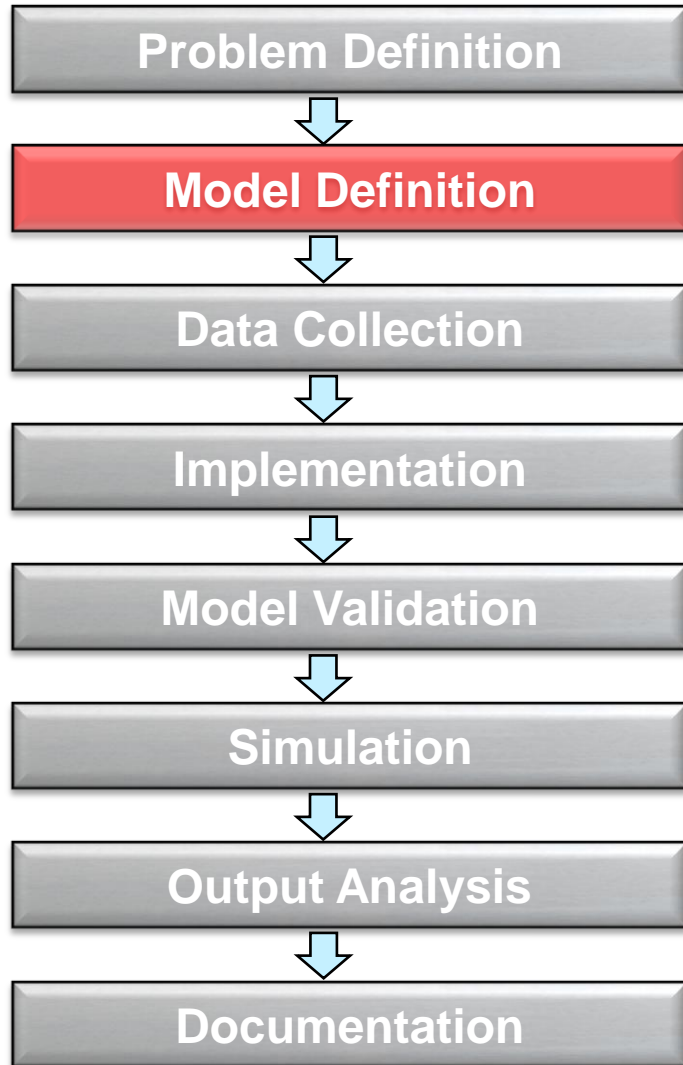


## Problem definition:

- ❑ What do I want to show?
  - Feasibility study
  - Performance study
  - Occurrence of specific phenomenon
- ❑ What is the desired complexity?
- ❑ How can I show it?
  - What are the inputs of the system?
  - What are the outputs?
  - What can I measure; what is inaccessible?
  - What may change, what will remain constant?
- ❑ Which parameters are important and which are not?



# Typical Workflow – Model Definition



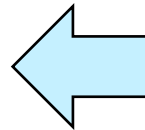
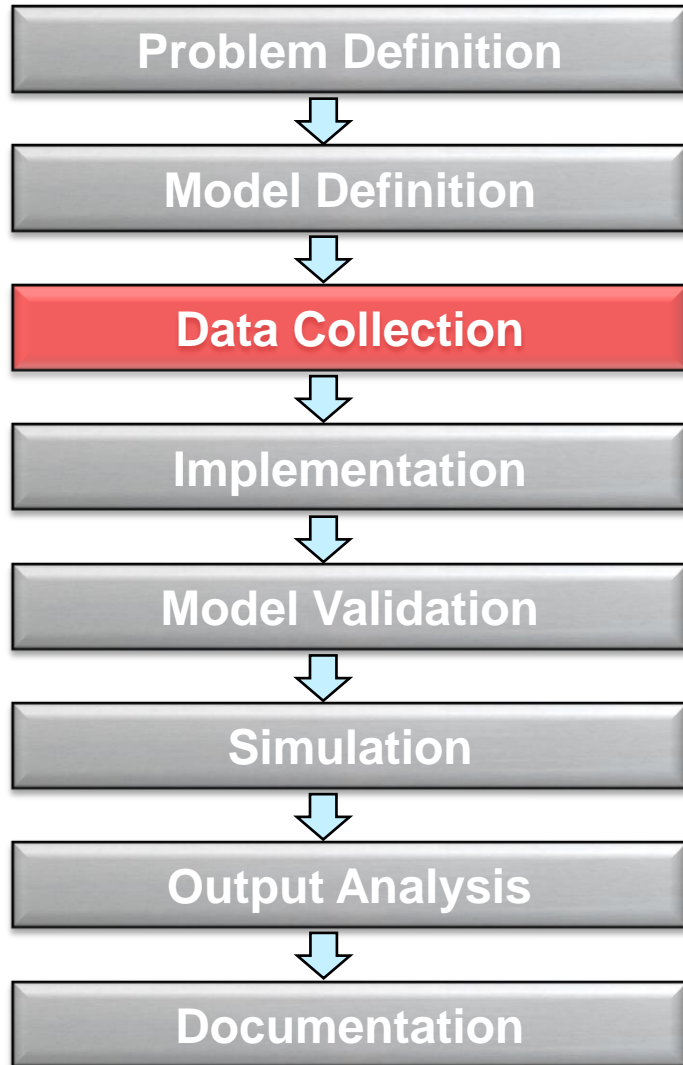
## Model definition:

- ❑ Gain insight: How does the system behave?
- ❑ What is relevant for the model and what can be left out?
  - Level of detail
  - Processing power and memory consumption
- ❑ Identify the optimal model type (discrete/continuous, stochastic/discrete)
- ❑ Take advantage from a-priori knowledge





# Typical Workflow – Data Collection

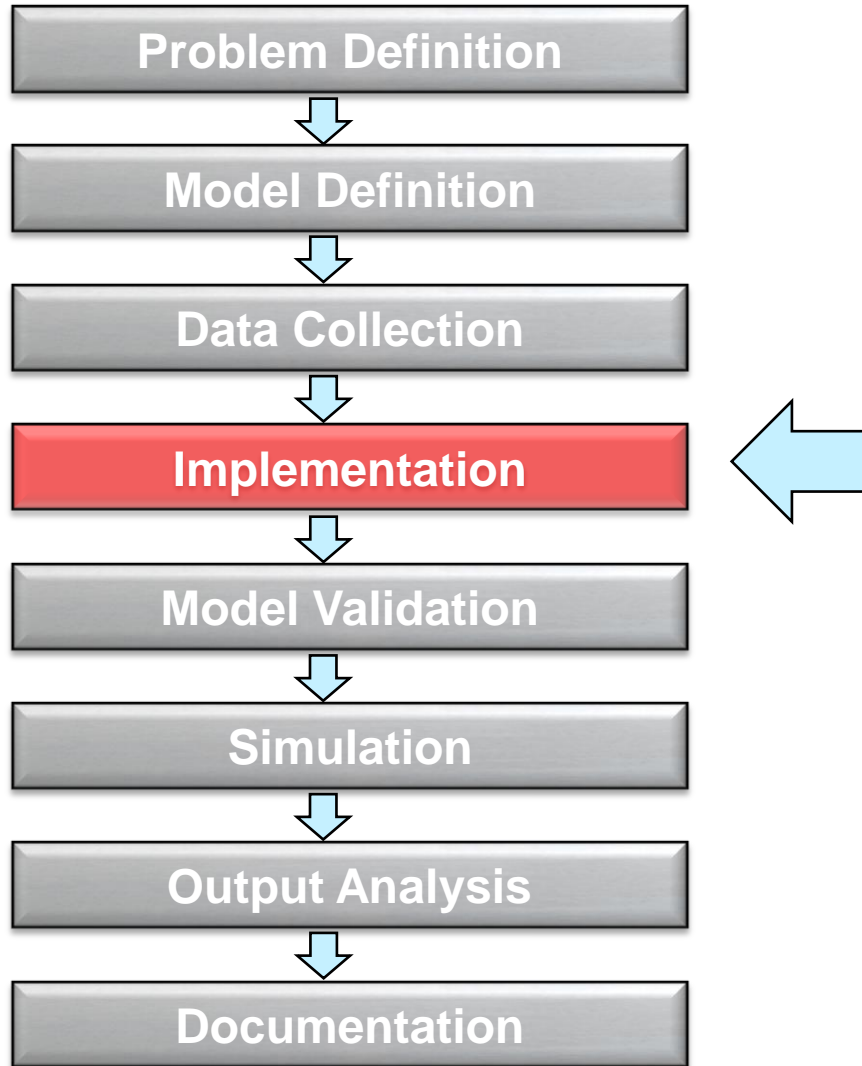


## Data collection:

- ❑ Collect measurement data for validation
- ❑ Identification of input parameters
  - Configuration
  - System states
- ❑ Estimation of initialization parameters
- ❑ Evaluate and analyze output of the system



# Typical Workflow - Implementation

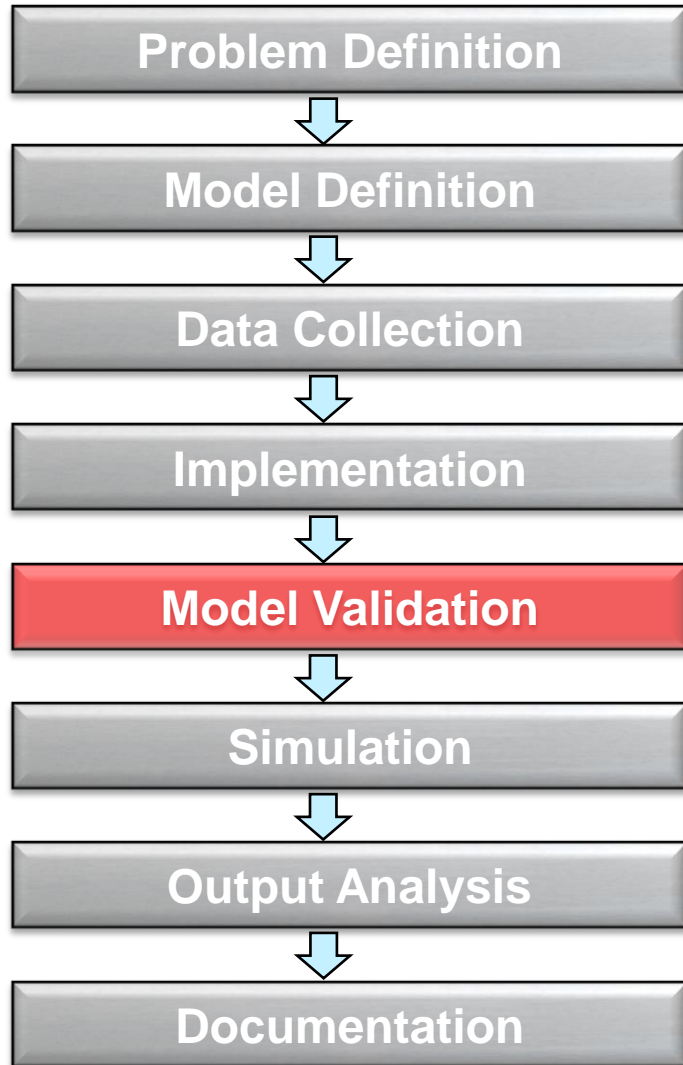


## Implementation:

- ❑ Implement the model such that considers all relevant parameters
- ❑ Always design your program with respect to reusability and extensibility
  - Note that implementation of a simulation is an iterative process
  - Models are usually extended
  - System states
- ❑ Select a suitable programming language:
  - Object oriented languages have proven to be very efficient (c.f. Simula)
  - Make use APIs for simulation
- ❑ Use a specialized simulation software if possible
  - ns-2, OMNET++, OPNET...



# Typical Workflow – Model Validation

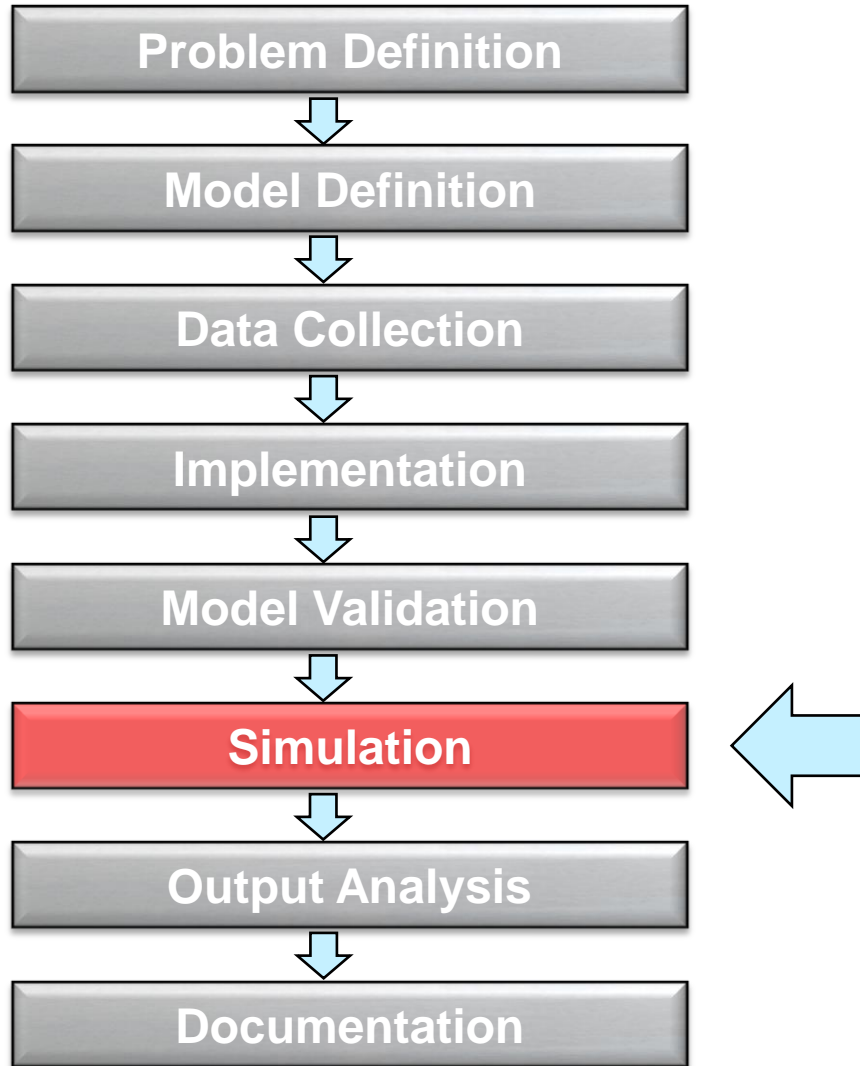


## Model validation:

- ❑ Usual approach: Compare real data vs. simulation output
- ❑ Does the behavior of the simulation match with the real system?
- ❑ Identify the validity range of the simulation
- ❑ Can the simulation results be trusted?
- ❑ Validation loops:
  - Theoretical validation: Does it make sense? (steps 2 and 3)
  - Debugging: Is it correctly implemented? (steps 4–6)
  - Practical validation: Does it do the right things? (steps 2–6)
- ❑ Validation consumes a lot of time!



# Typical Workflow - Simulation

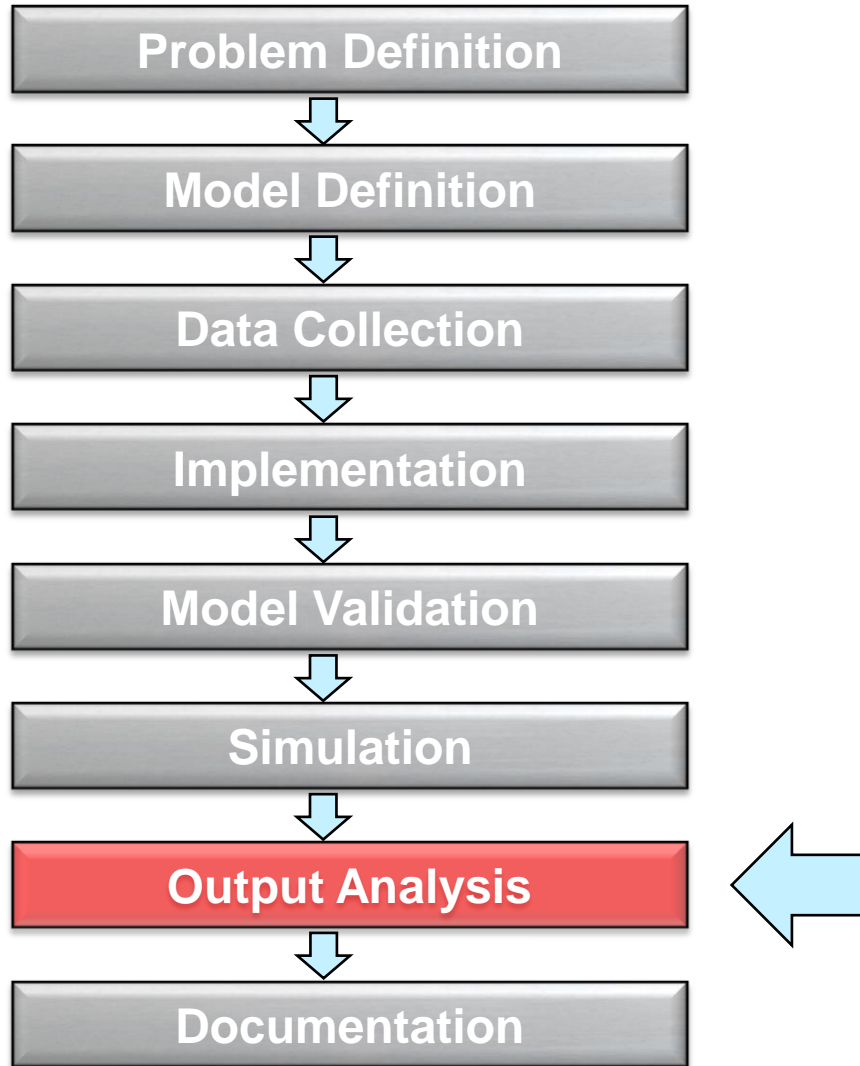


## Simulation:

- ❑ Input parameters are varied to evaluate their impact on the simulated system
- ❑ Identify characteristics of the simulation (duration of transient phase, simulation duration...)
- ❑ Determine required number of simulation runs and simulation duration
- ❑ Choose simulation parameters with respect to required hardware resources (processing power and memory consumption)



# Typical Workflow – Output Analysis and Evaluation

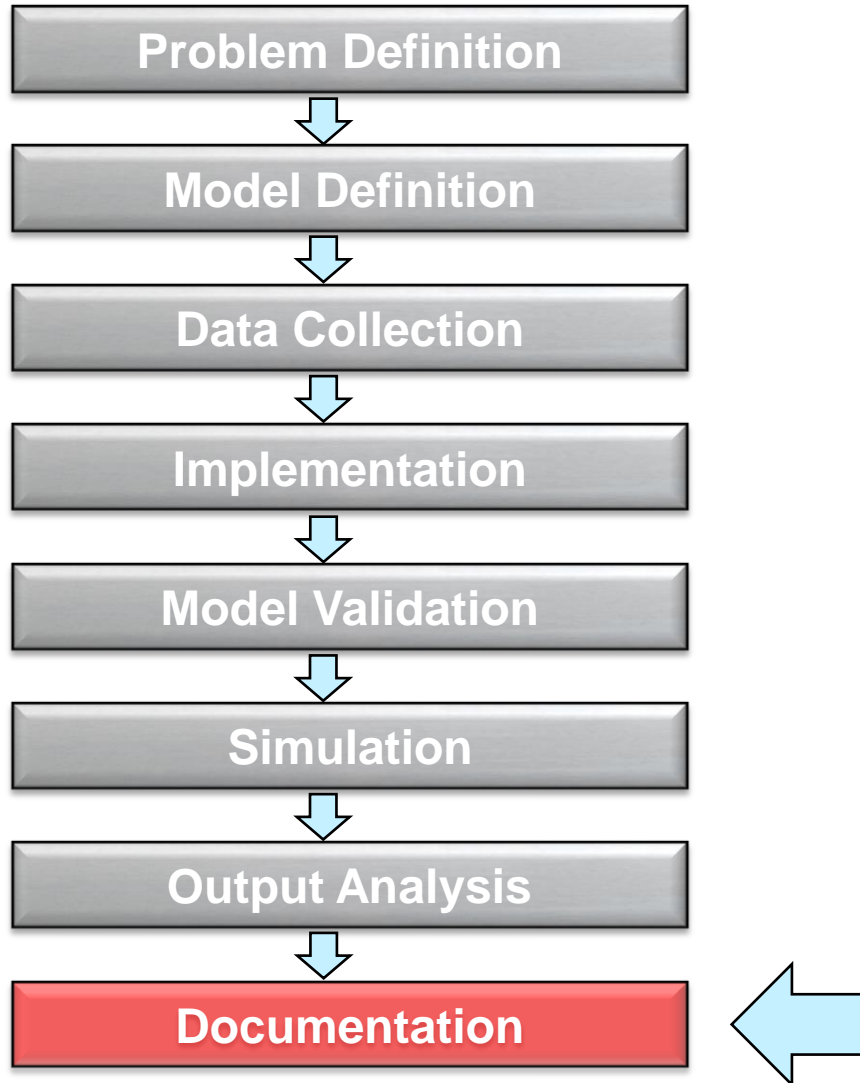


## Output analysis and evaluation:

- ❑ Collected data is analyzed and interpreted:
  - Subjective evaluation
  - Objective evaluation
- ❑ Consider the impact of simplified assumptions of the simulation model
- ❑ Typical questions:
  - Comparison of systems and protocols
  - What-if-analysis  
How do changes of input parameters affect the performance parameter?
  - What-if-Achieve analysis  
Which costs/hardware is required to achieve a certain system performance?



# Typical Workflow - Documentation

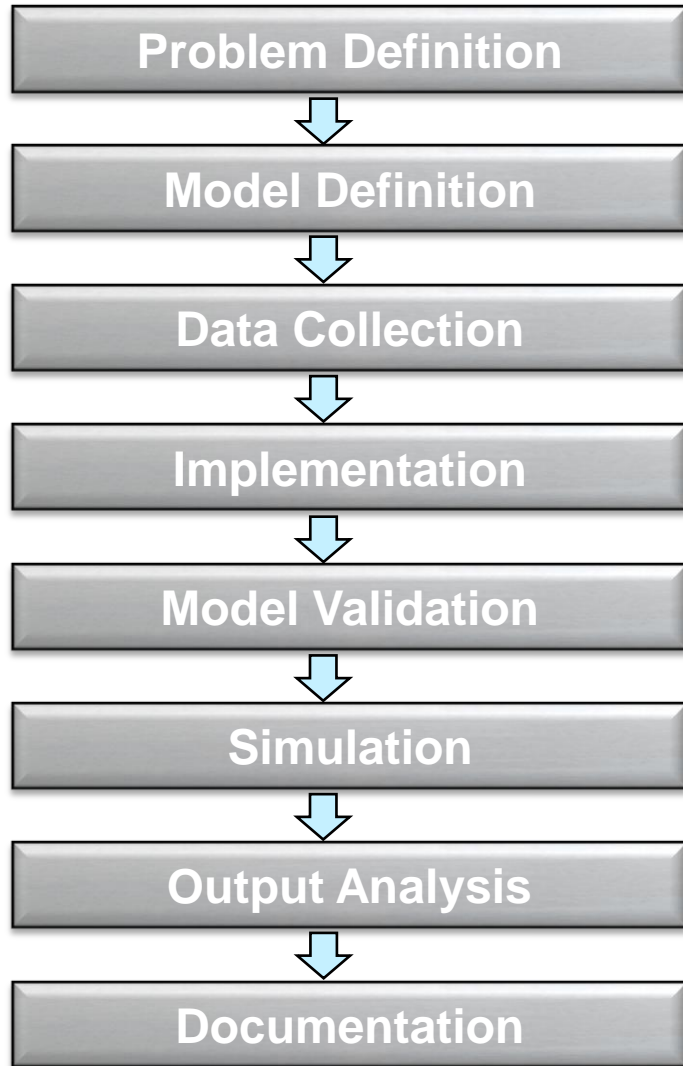


## Documentation:

- ❑ Documentation should be done in during all phases of the workflow
- ❑ Documentation assures reusability of the model
- ❑ Provide detailed model descriptions, especially simplifications which could lead to unnatural/unwanted effects
- ❑ Document the setup of the simulation
- ❑ Describe the applied evaluation methods
  - Error estimation
  - Confidence intervals



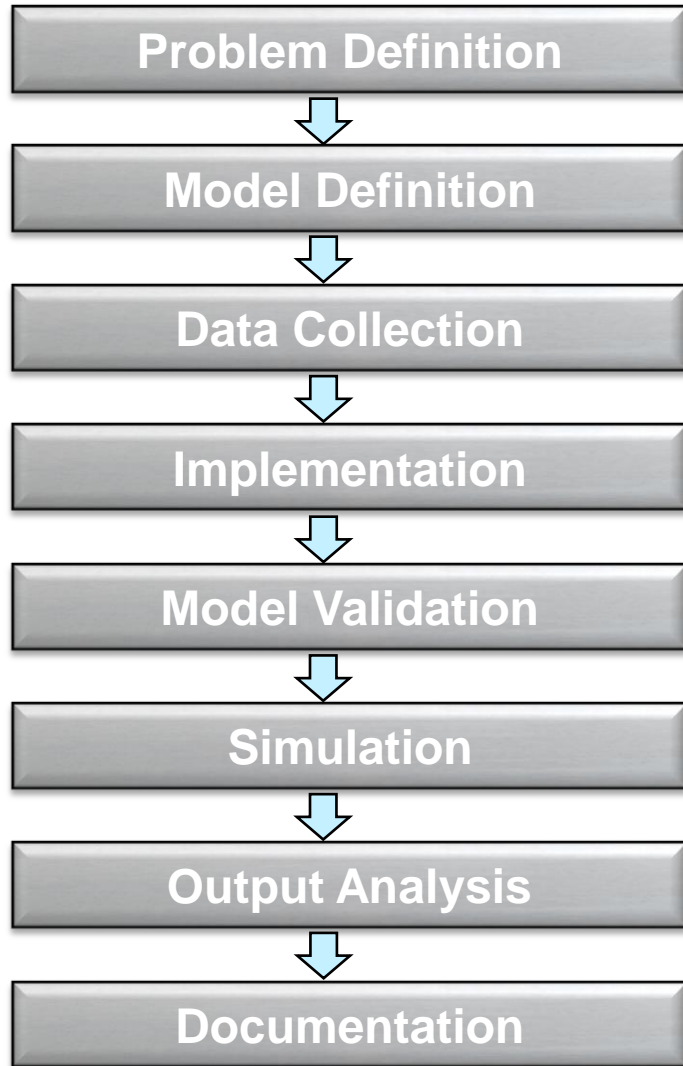
# Typical Workflow – Typical Errors



- ❑ No clear understanding of the system
  - Impact of input parameters
  - Interactive behavior
  - Problem not identified
- ❑ No clear understanding of the simulation
  - Initialization, transient phase
  - Incomplete input parameters
- ❑ Inadequate abstraction level of the simulation
  - Wrong results / slow simulation
- ❑ Simulation model invalid
  - Wrong assumptions lead to artifacts
  - Synchronized start time
- ❑ Analysis not correct
  - Small number of simulation runs



# Typical Workflow – General Issues



- ❑ What do I want to show?
- ❑ How can I show it?
- ❑ What output do I need?
- ❑ What input do I want to try out?
- ❑ Usually infeasible many possible input patterns
- ❑ Selection is required
- ❑ Experiment planning and/or factorial design
- ❑ Often an iterative process
- ❑ Always distrust your results and model
- ❑ Recapitulate all previous steps if you are in doubt about the correctness of your simulation