



Chapter 0

Introduction and Motivation: What are we talking about—and what is it good for?

Some of today's slides/figures borrowed from:
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James Kurose, Keith W. Ross
Michael Menth, Dirk Staehle, Phuoc Tran-Gia





Modelling & Simulation

Model: A representation of a system (or: entity, process, ...)

Simulation: The process of exercising a model to characterize the behaviour of the modelled system / entity / process over time

Computer simulation: A simulation where the system doing the emulating is a computer program



What is a system?

- ❑ Actually, a very vague notion—pretty much anything can be a system!
 - ‘A system is what is distinguished as a system.’ (Brian Gaines)
- ❑ A system is something that we want to see separated from its environment through an (arbitrarily chosen) **boundary**:

- **Inside** the system:

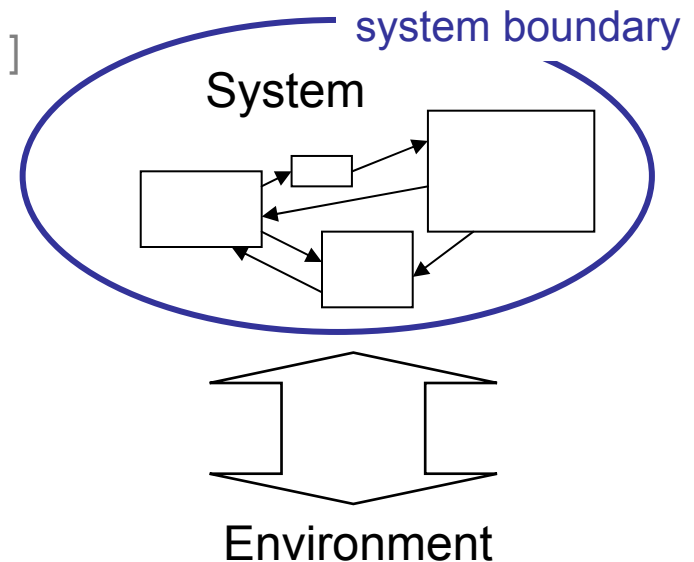
- [opaque, i.e., black box — less interesting]
- or some structure, mechanisms, rules
- or even sub-systems



- **Outside** world

(not part of the system!):

- Environment, context
- Interaction:
Input from outside world,
output into outside world



- ❑ A system has a **purpose**
 - Nobody defines something as a system without some purpose in mind



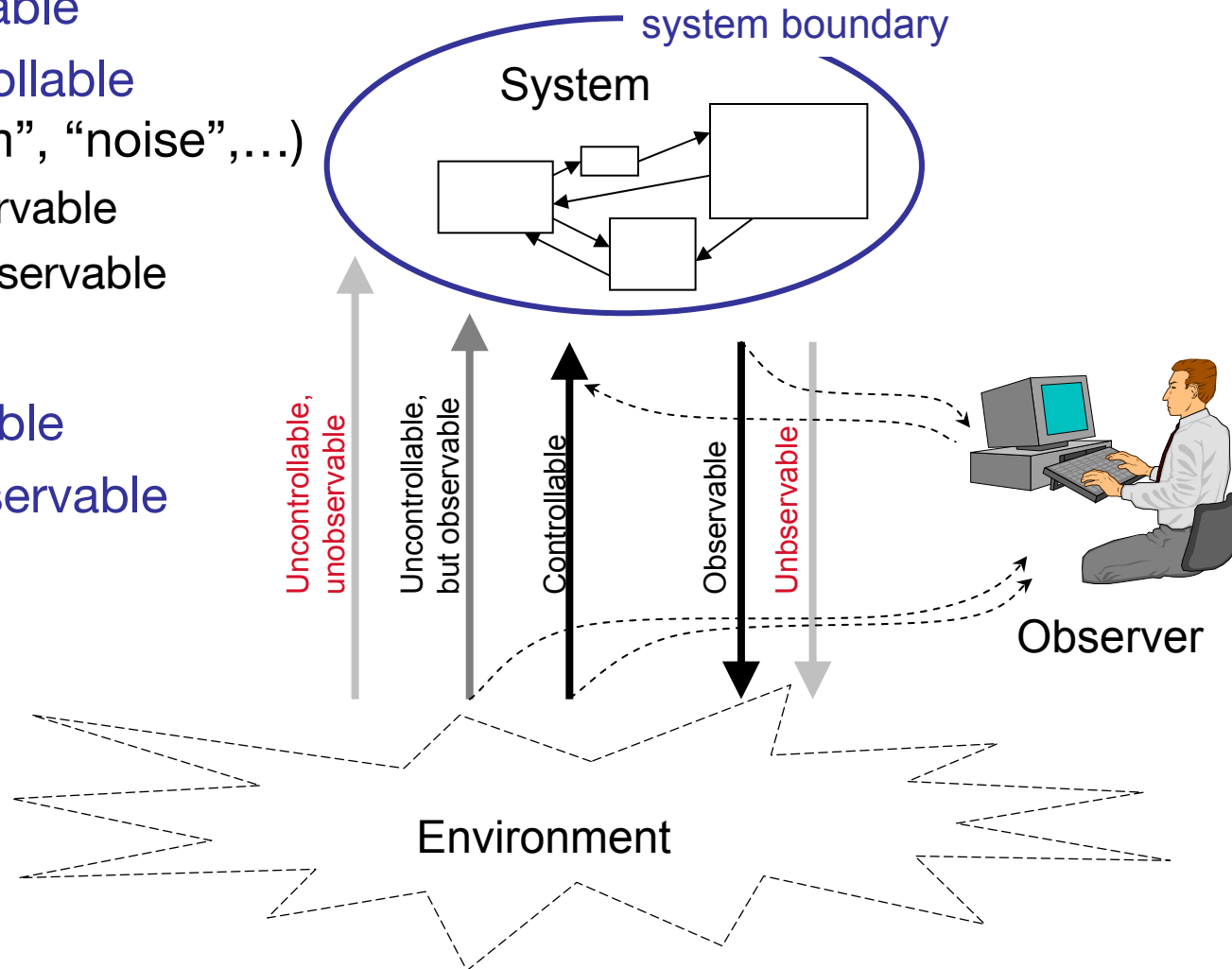
System, environment, observer

□ Input

- Controllable
- Uncontrollable
("random", "noise", ...)
 - Observable
 - Unobservable

□ Output

- Observable
- Non-observable





What is a model?

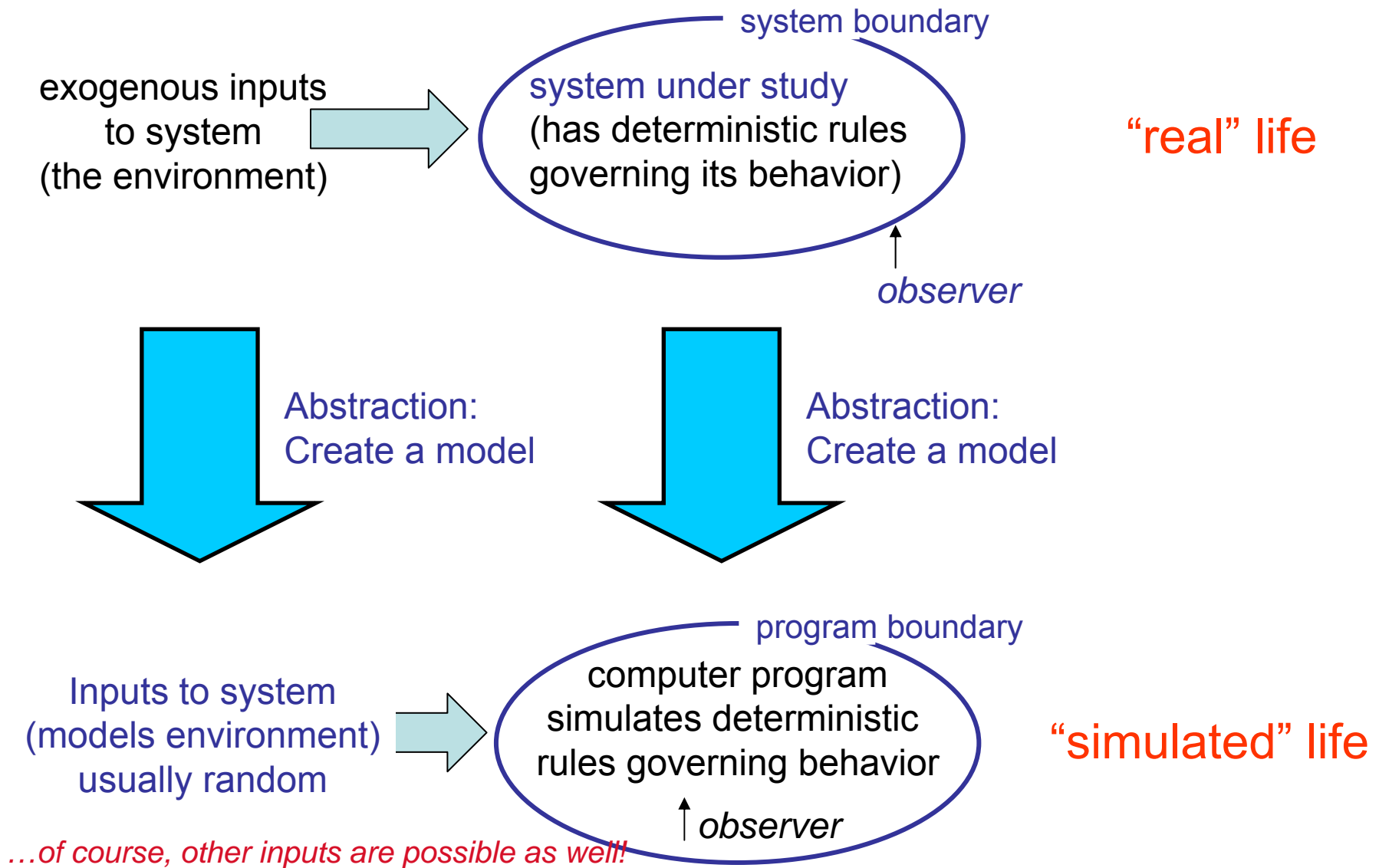
A **model** ...

- ❑ is a system, too!
- ❑ mimics behaviour/characteristics of another system
- ❑ is material or immaterial
 - Material model: architecture models, or e.g.,:
 - Models we'll be talking about: normally immaterial
- ❑ allows experimental manipulation
- ❑ **Purpose**:
 - **Simplification** of original model: Reduction of complexity
 - **Retaining those characteristics of original model** that are important to observer





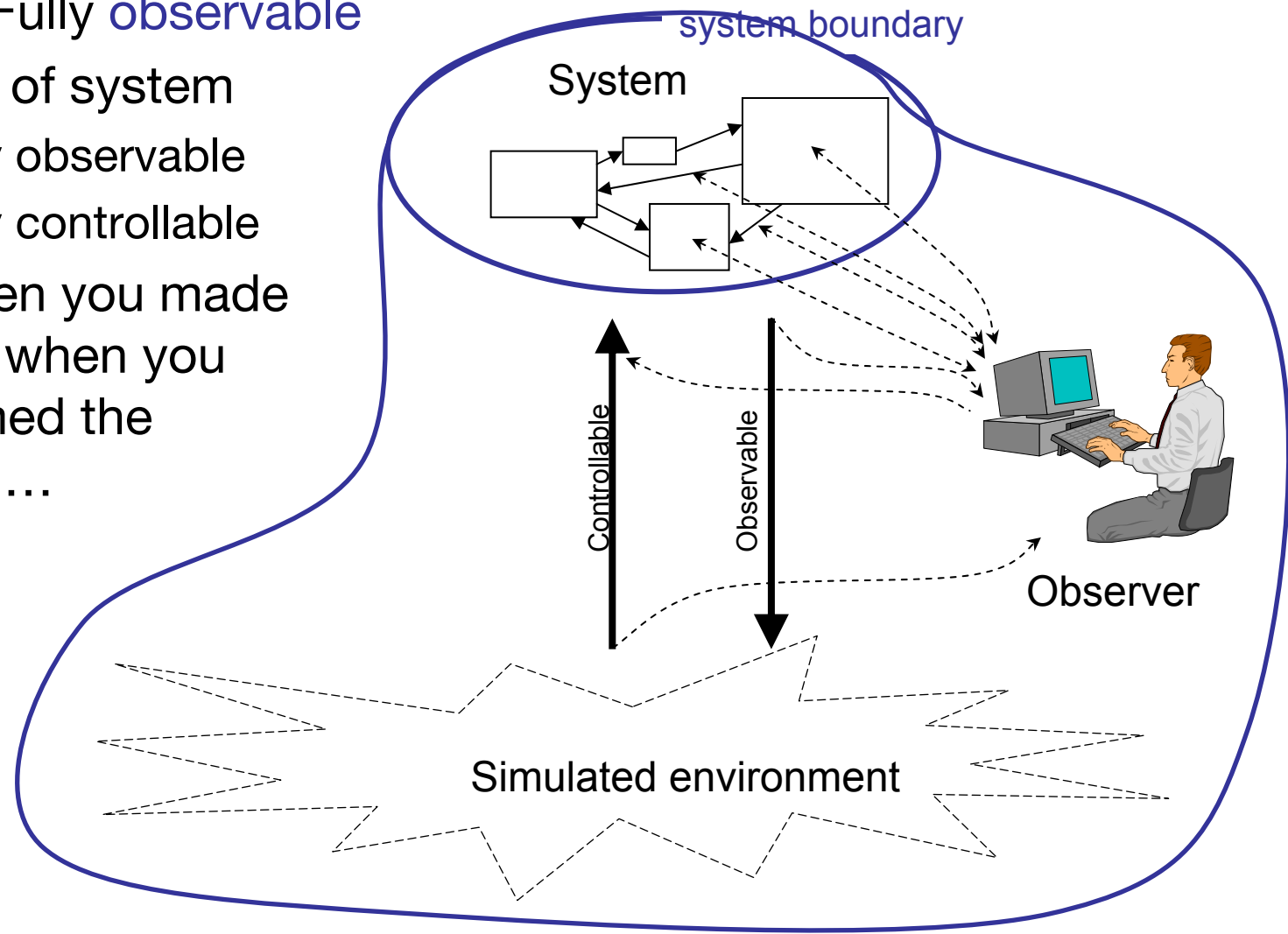
Simulation is exercising a model (actually: two!)





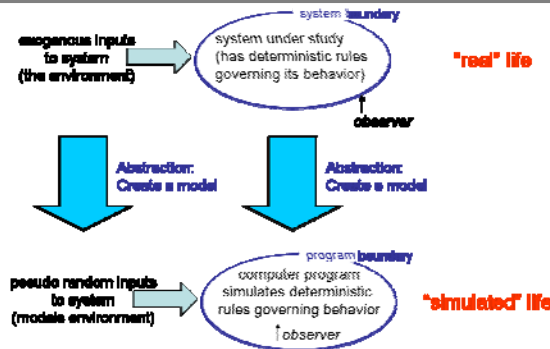
System, environment, observer in simulation

- Input: Fully **controllable**
- Output: Fully **observable**
- Internals of system
 - Fully observable
 - Fully controllable
- If not, then you made a mistake when you programmed the simulation...





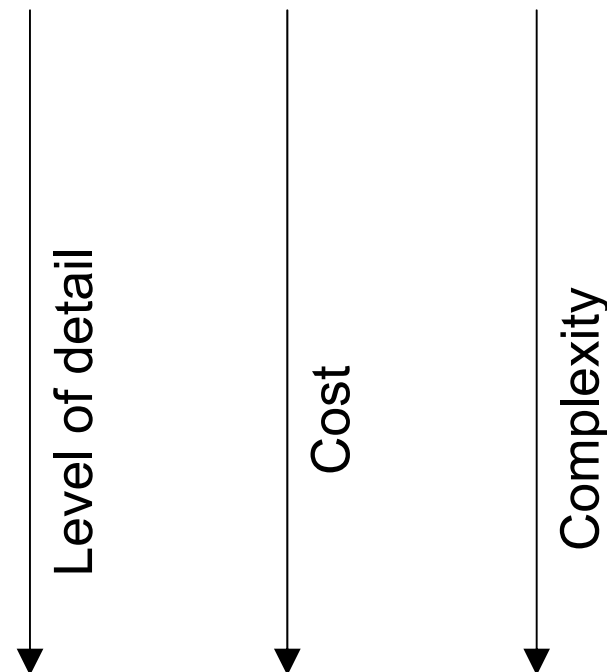
There are alternatives to simulation!



The evaluation spectrum:

- ❑ Purely mathematical model using closed-form expressions
- ❑ Numerical models

- ❑ Simulation
 - ❑ Emulation
 - ❑ Prototype
 - ❑ Operational system
- less detailed
more detailed





When to use simulations (1/2)

- ❑ It may be too difficult, hazardous, or expensive to observe a real, operational system.

Examples:

- Virus epidemic
- New routing protocol in the Internet

- ❑ There is only one real system, but we want to quickly evaluate alternatives and what-if scenarios.

Examples:

- Different router configurations
- Different types of network traffic (realistic, low rate, full rate,...)



When to use simulations (2/2)

- Parts of the system may be unavailable / not be observable.

Examples:

- Internals of a biological system
- Internals of a switch chip

- The original system runs on a very slow timescale, and/or we want to make predictions.

Examples:

- Climate predictions (10s to 1000s of years)
- Milky way eating Sagittarius dwarf (100 mio years and more)

- It may be too difficult or intractable to model a system in detail using only closed-form expressions (“formulae”).

Examples:

- Physical processes in atmosphere (weather, climate,...)
- n -bodies problem, $n \geq 3$
- Complex network with many TCP hosts



Simulation: Advantages

- ❑ Save lives
- ❑ Save money
- ❑ Save time (?)
 - Buying hardware, connecting and configuring a huge test network takes longer than setting up a simulation (...usually)
- ❑ Find bugs (in design) in advance
 - The earlier a bug is detected, the less its removal will cost
- ❑ More generally applicable than analytic/numerical techniques
- ❑ Detail: can simulate system details at arbitrary level



Simulation: Drawbacks

- ❑ Caution: Does model reflect reality? Or is it too oversimplified?
- ❑ Large scale systems = Lots of resources to simulate, especially if *accurate* simulation is required
- ❑ Large scale systems = Lots of resources for simulator:
 - May be slow (computationally expensive: 1 min real time could be hours of simulated time!)
 - May eat huge amounts of RAM
 - May write out gigabytes of output (...which needs to be analyzed after!)
- ❑ It's an art: determining right level of model complexity
- ❑ Statistical uncertainty in results:
 - Was the simulation accurate/detailed enough?
 - Are the observed effects just artefacts/statistical outliers?
Remember: Some input comes from a (pseudo-)random generator!



Uses and applications for simulations

- ❑ Analyze systems before they are built
 - Reduce number of design mistakes
 - Optimize design
- ❑ Analyze operational systems
 - What-if scenarios
 - Find reasons for aberrant behaviour
- ❑ Create virtual environments for training, entertainment
 - Flight simulators, battlefield simulators
 - ...in fact, almost all computer games are simulations!



Applications (1): System Analysis (focus of lecture!)

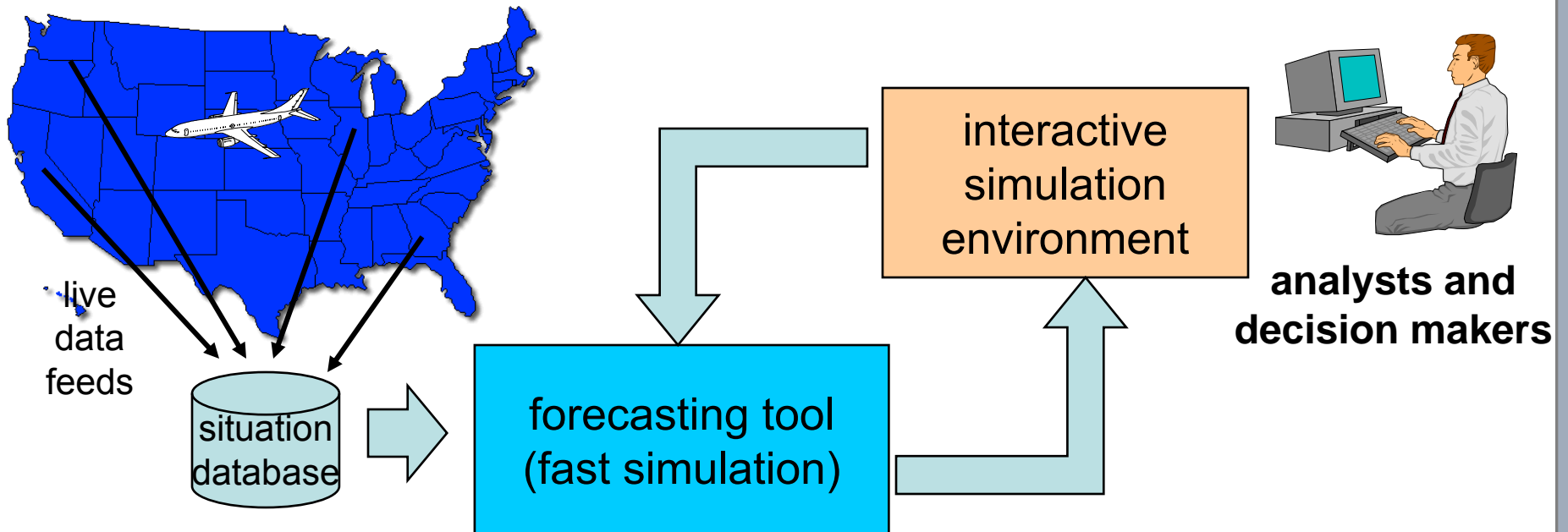
“Classical” application of simulation; here, focus on “discrete event” simulation

- ❑ **Telecommunication networks** (focus of lecture!)
- ❑ Transportation systems
- ❑ Electronic systems (e.g., microelectronics, computer systems)
- ❑ Battlefield simulations (blue army vs. red army)
- ❑ Ecological systems
- ❑ Manufacturing systems
- ❑ Logistics

Focus typically on planning, system design



Applications (2): On-Line Decision Aids



Simulation tool is used for fast analysis of alternate courses of action in time-critical situations

- Initialize simulation from situation database
- Faster-than-real-time execution to evaluate effect of decisions

Applications: air traffic control, battle management

Simulation results may be needed in only seconds



Applications (3): Virtual Environments

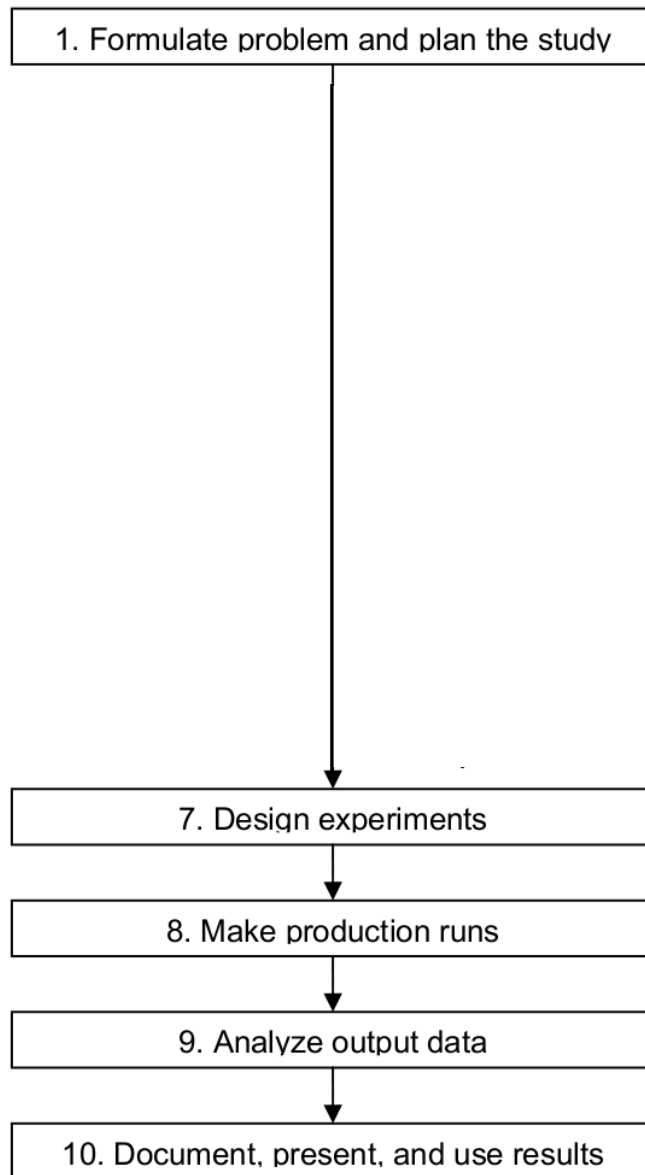
Uses: training (e.g., military, medicine, emergency planning), entertainment, social interaction?

Simulations are often used in virtual environments to create dynamic computer generated entities

- ❑ Adversaries and helpers in video games
- ❑ Defense: Computer generated forces (CGF)
 - Automated forces
 - Semi-automated forces
- ❑ Physical phenomena
 - Trajectory of projectiles
 - Buildings “blowing up”
 - Environmental effects on environment (e.g., rain washing out terrain)



How simulation is used—typical workflow (1/6)



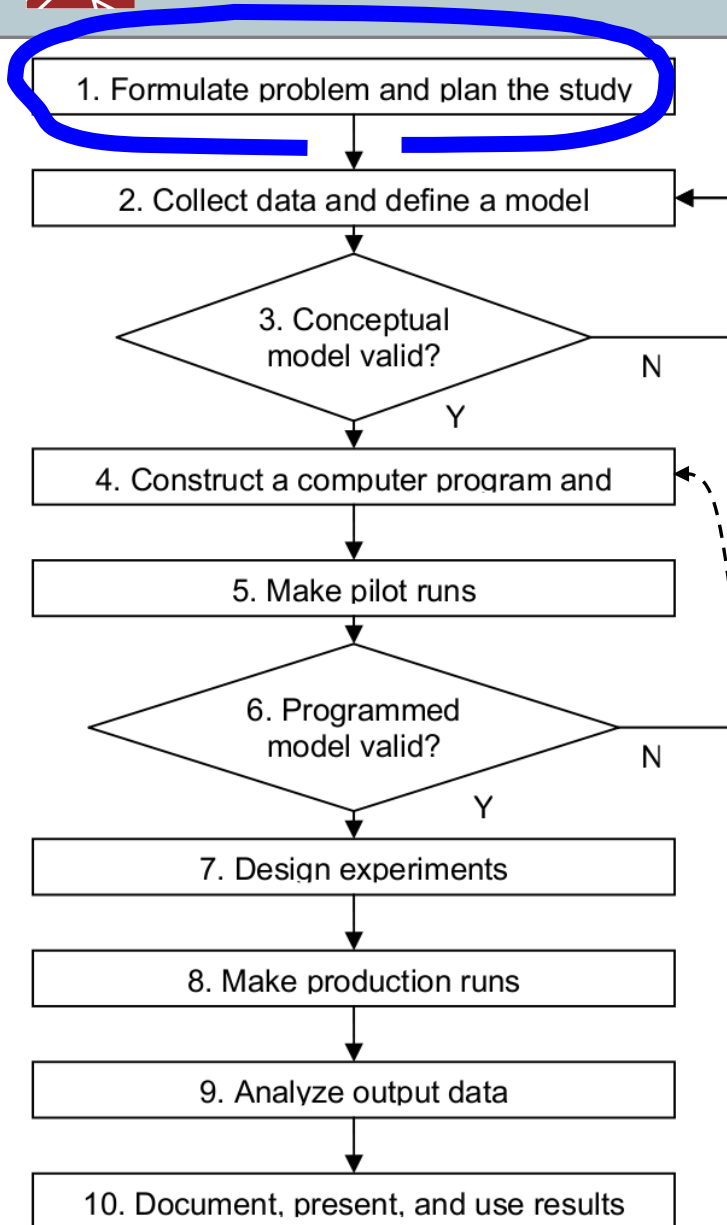
Is it *that* simple?

No!

- ❑ Useful simulation requires a lot of work
- ❑ Otherwise:
trash in \Rightarrow trash out



How simulation is used—typical workflow (2/6)



What do I want to show?

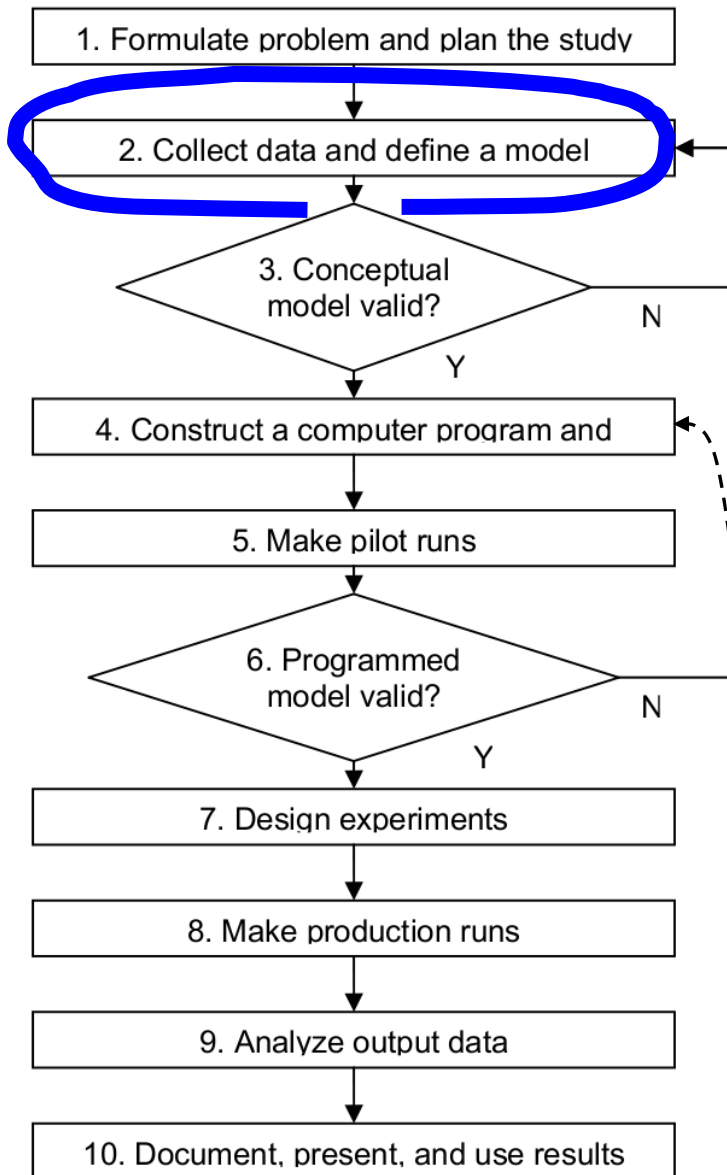
- Feasibility study
- Performance study
- Occurrence of specific phenomenon

□ How can I show it?

- What are the inputs of the system?
- What are the outputs?
- What can I measure; what is inaccessible?
- What may change, what will remain constant?



How simulation is used—typical workflow (3/6)



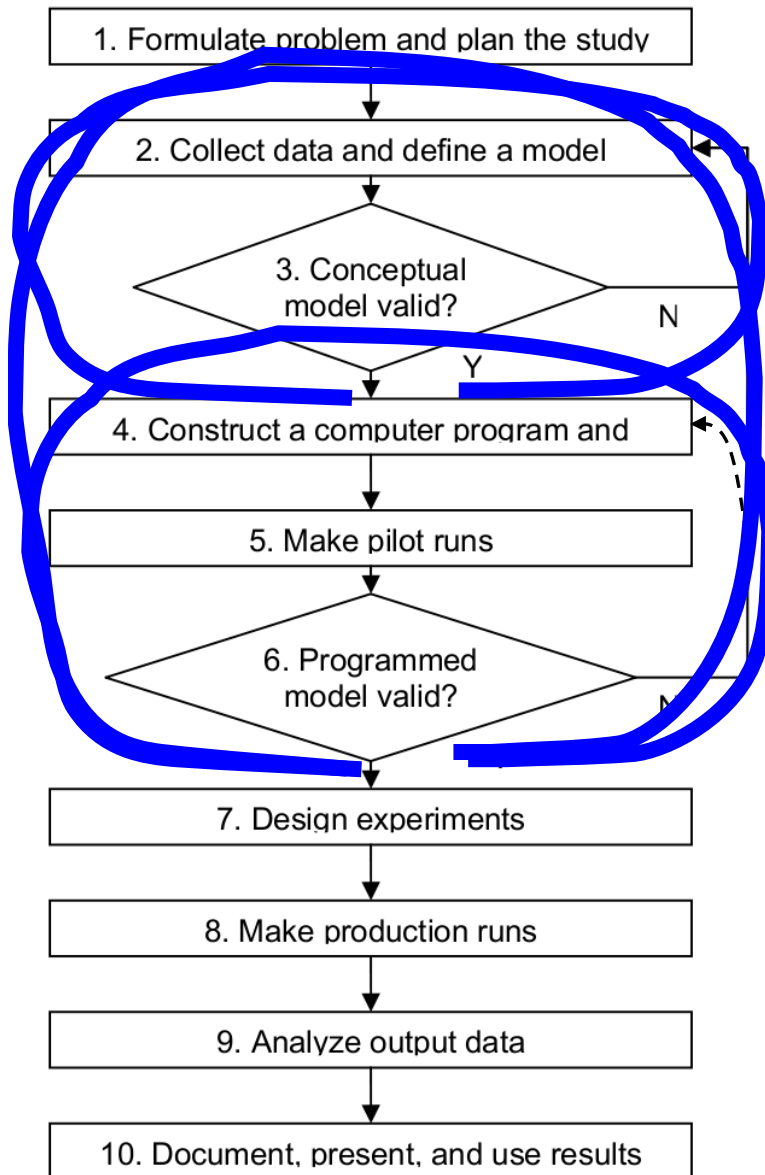
- ❑ Gain insight: How does the system behave?
- ❑ What is relevant for the model? In what detail?
- ❑ What can be left out?
- ❑ Collect measurement data for validation



How simulation is used—typical workflow (4/6)

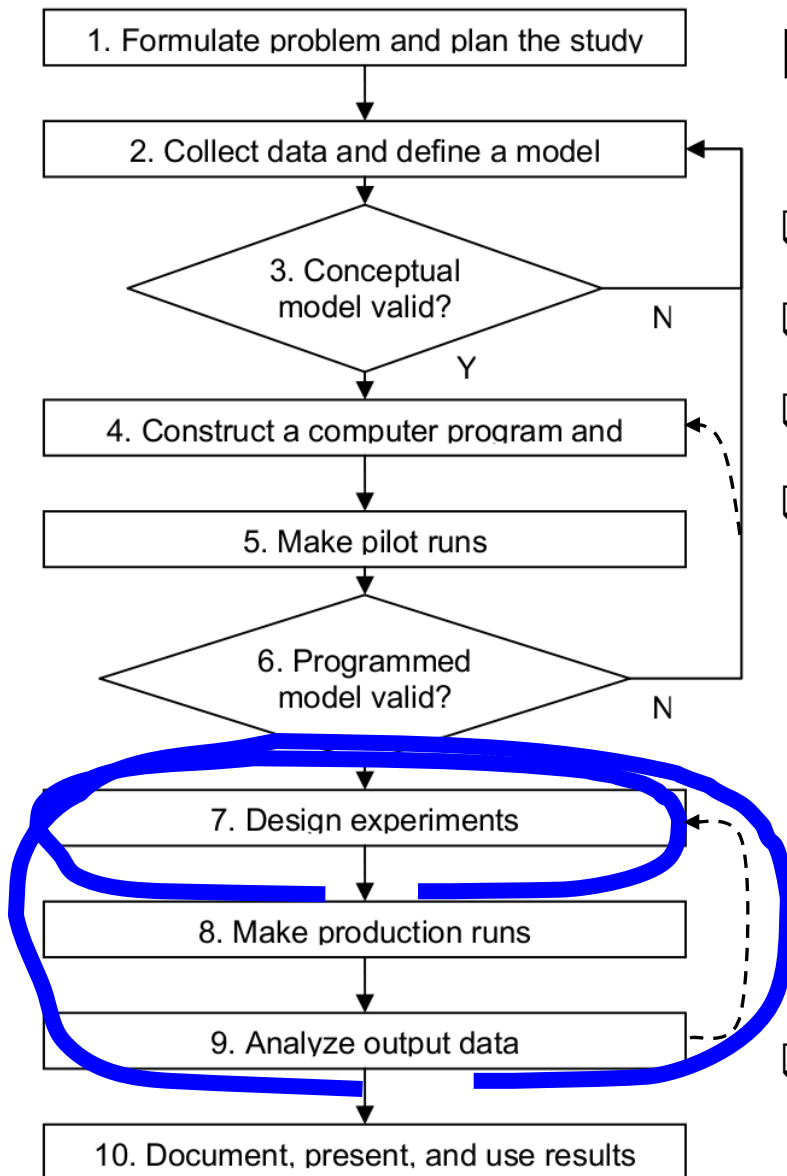
A model needs to be validated.

- ❑ Usual approach: Compare real data vs. simulation output
- ❑ Otherwise:
trash in \Rightarrow trash out
- ❑ Validation loops:
 - Theoretical validation: Does it make sense? (steps 2 and 3)
 - Debugging: Is it correctly implemented? (steps 4–6)
 - Practical validation: Does it do the right things? (steps 2–6)
- ❑ Validation consumes a lot of time!





How simulation is used—typical workflow (5/6)

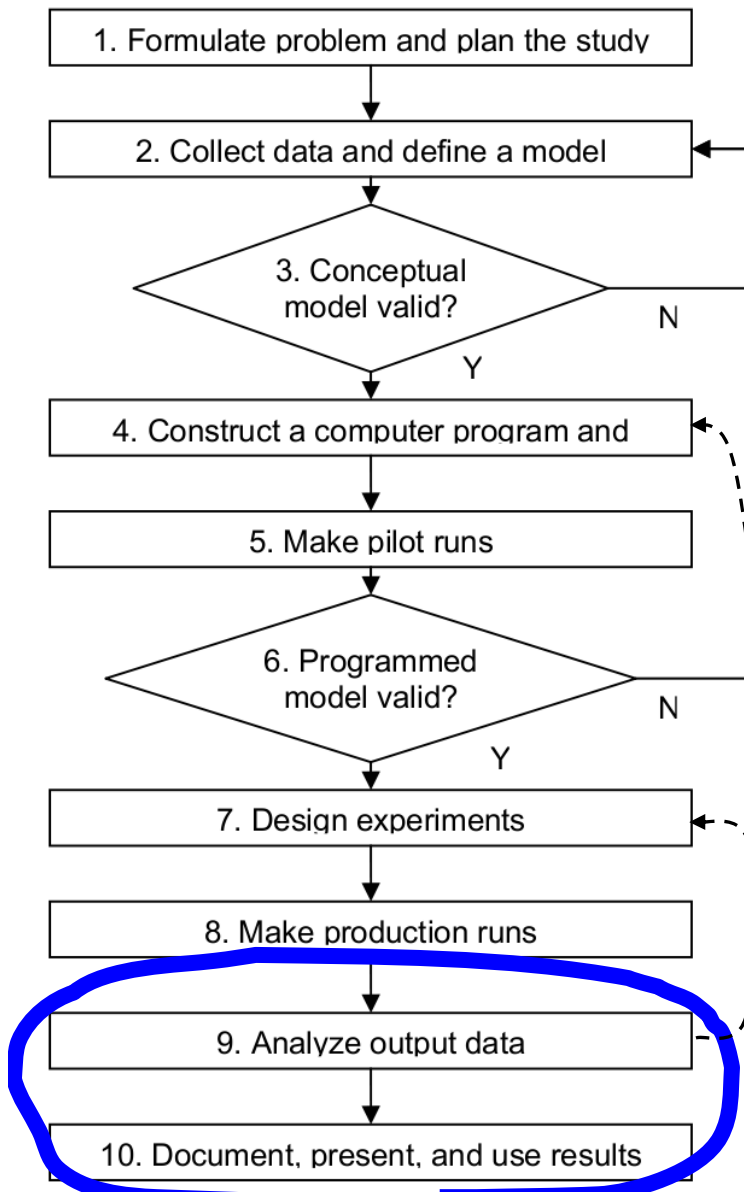


Remember the questions from step 1:

- ❑ What do I want to show?
- ❑ How can I show it?
- ❑ What output do I need?
- ❑ What input do I want to try out?
 - Usually infeasibly many possible input patterns
 - Selection is required
 - Experiment planning, factorial design
- ❑ Often an iterative process



How simulation is used—typical workflow (6/6)



❑ Analysis of simulation output

- Numbers
- Graphs

❑ Can the simulation be trusted?

- Simplification could lead to unnatural effects
- Random input could have induced anomalous situations
- Confidence intervals etc.

❑ Convincing presentation:

- Describe model validation
- Error estimation, confidence intervals
- Don't hide limitations